Announcing the 2008 Advanced Alliance Summer Geography Institute (AASGI)
June 20-27 and July 9

GeoHistory
Integrating Geography and History

This is a unique "once we've done it, we're unlikely to repeat it" event so don't miss your chance to participate.

Remember all those times you asked, "How am I supposed to teach that, and where am I supposed to find materials to teach this?" You are not alone. Arizona teachers are echoing your concerns. So here is your chance to fill in those gaps by creating lessons that integrate history and geography content to teach those concepts that state performance objectives require and textbooks may not support. Plus you can get help from experts. Then you can share these lessons with other teachers and be a hero! Of course, while you are doing this, you have the chance to meet and work with both new TCs and old TC friends. And if this is not enough of a reason to join our AASGI, you have the opportunity to tour southeastern Arizona with Malcolm Comeaux as guide.

Why pick this topic?
Since the AZ state social studies standards were articulated in 2005 and approved in 2006, a strong emphasis has been placed on the teaching of history. The Alliance supports the state standards, and knows that geography can be woven into the teaching of history. But we also realize that many teachers have a limited view of geography and do not see the potential of integrating the geography standards with the history required at each grade level. These teachers think they ARE teaching geography when they use a map every now and then.

In our quest to assist Arizona teachers, we will begin working in a focused manner to help teachers truly integrate geography content with history content in their lessons. Therefore this Advanced Institute will focus on:

- Identifying where geography and history have natural crossovers in the AZ K-12 POs.
- Listing what is readily available in terms of lesson plans that already integrate well history and geography (For example, there are many good US 1800s immigration lesson plans. Perhaps we cite these?).
- Utilizing web-based resources—Annenberg videos, etc.
- Learning what local resources are available for use (with and without permission) and how to gain permission to use such resources.
- Looking for AZ connections that would make the history/geography more relevant to students.
- Developing "beyond the textbook" lessons.
- Making geography concepts a substantial part of the lesson, not just a map or a chart.

What will come from this AASGI?

1. A bank of lessons based on AZ POs that integrate geography in a meaningful way into history. This bank of lessons will be added to as time continues.
2. A series of GeoHistory workshops will be given that will feature our work. Definitely GeoFest will feature this strand, but we are also thinking of Saturday workshops throughout the year.
3. Fun filled days and evenings with Alliance pals and developing new AzGA friends.
Will I get graduate credit for this AASGI?

Yes! And you have three options.

- Option #1: Just take the 1 credit class, GCU 598 (105616-64), where AzGA pays for this one unit.
- Option #2: Take the 1 credit class, GCU 598 (105616-64), where AzGA pays for this one unit, AND then take an additional 2 credit class GCU 598 (105616-63) at the regular ASU graduate student rate.
- Option #3 (for those of you in the Geography Master's program) Sign up for GCU 677 and AzGA will pay for 1 of these graduate credits.

What is the schedule for AASGI?

The total number of days is nine -- four in the classroom, four in the field, and a return day for sharing lesson plans.

Currently, the schedule for AASGI will be 4 days of classroom work at the Arizona Historical Society (June 20-23) (1300 N. College Ave, Tempe, AZ). TCs will receive a meal stipend, and out-of-area participants can stay at a hotel provided by AzGA. Carol Warren, Kyle McKoy, Malcolm Comeaux, and Gale Ekiss will be leading the activities.

The 4 days of field experience will occur in Southeastern Arizona (June 24-27). Again, participating TCs will receive a meal stipend and will stay at hotels provided by AzGA. The purpose of the field experience is to provide an Arizona context to the lesson ideas that have been generated by the first part of the institute. However, if your lesson idea does not connect to Arizona in any significant way, then it will be a way to enjoy the countryside and learn more about Arizona history and geography. Your host will be Dr. Malcolm Comeaux. Assisting Malcolm will be Carol Warren, Kyle McKoy, Cathy Davis, Bob Mings, and Gale Ekiss.

By when do I have to have my lesson created?

Saturday, July 9th is the date for sharing lesson plans.

Your capstone project for this AASGI will be:

- A CD containing your Binkoed lesson in the prescribed format based on AZ POs
- A Power Point of no more than 10 slides describing your lesson plan that you will share with others on that day. At that time, you will not do a full binko lesson presentation, just share the crux of your lesson and seek ideas for enhancement and augmentation from your peers.

What is expected of me in the future?

It is also expected that you will present your lesson at GeoFest or one of the future GeoHistory workshops, in the BINKO format.

How do I respond?

At this point, we are looking for feedback from you so that planning and arrangements may be started. We are limiting the number of participants, so timely submittal of your application is appreciated. For right now, could you please answer the following? If you are ready to submit your application, please do so. Out of state AzGA TCs will be accepted as participants if space is available.
Advanced Alliance Summer Geography Institute (AASGI)
June 20-27 and July 9, 2008

GEOHISTORY: INTEGRATING GEOGRAPHY AND HISTORY

Your name__________________________________________________________________

Are you interested in this Advanced Alliance Summer Geography Institute?

_____ No   _____ Maybe   _____ Yes

If you are interested, please check the number of units for which you will be registering.

_____ 1 unit class paid for by AzGA (value of about $300)
_____ 4 unit class, 1 unit paid for by AzGA (value of about $300)

Grade level ____________ and subject area (if applicable)_________________________________

(For example: high school world geography or 7th grade social studies, 4th grade, I can do any grade level not covered)

Please FAX this to reply to Gale Ekiss at 480-965-8313 or email me your reply at GBEkiss@aol.com

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Application for AASGI Summer 2008   June 20-27 & July 9th

Note: You may submit this form at any time; however, space is limited. When we reach our maximum of qualified candidates, your application to attend will be denied. Out of state AzGA TCs will be accepted as participants if space is available.

Name of Applicant_____________________________________________________________________

Home Address _______________________________________City __________________ Zip _______

Email you use during the summer ______________________________________________________

School where you are teaching _________________________________________ Grade level _______

Subject area (if applicable) _____________________________________________________________

This summer institute

By applying for this institute, you agree to:

- Attend the June 20-23, 2008, sessions at the Arizona Historical Society.
- Attend the June 24-27, 2008, field experience.
- Have your lesson and Power Point ready for peer review on July 9th.
- Present your lesson at a future AzGA workshop (within a year after July 9th).
- Register for the 1 unit of graduate credit (or 4 units if in MASGE program).
- Work and play well with others.

Signature_______________________________________________________  date________________

Please FAX this to reply to Gale Ekiss at 480-965-8313 or email me your reply at GBEkiss@aol.com