

# How to use the Student Analysis Worksheet

The Geographic Analysis tools were a collaborative effort between the Arizona, Colorado, Nevada, and Oregon Geographic Alliance. While there are several questions for each column, the tool was not intended to use all the questions. To make it easier for teachers, an analysis tool was developed to highlight three to five questions for each column.

## 1. Open the Student Analysis Tool

**Audio-Visual Analysis Tool with a Geographic Lens**  
Students: Please cite your evidence as you answer the following questions.

Observe	Reflect	Question
Choose an item. Evidence:	Choose an item. Evidence:	Choose an item. Evidence:

## 2. Click “Choose an item”


**Audio-Visual Analysis Tool with a Geographic Lens**  
Students: Please cite your evidence as you answer the following questions.

Observe	Reflect	Question
Choose an item. Evidence:	Choose an item. Evidence:	Choose an item. Evidence:

*Note: A red arrow points to the "Choose an item" dropdown menu in the Observe column, with the text "Click on 'Choose an item'" next to it.*

### 3. Click the drop down

**Audio-Visual Analysis Tool with a Geographic Lens**  
Students: Please cite your evidence as you answer the following questions.

Observe	Reflect	Question
Audio-Visual Observations Choose an item. 	Choose an item.	Choose an item.
<b>Choose an item.</b>		
What is the title of this audio-video?		
What is the date of this audio-video?		
Who is the author of this audio-video?		
Who is featured in the audio-video? What are their roles?		
What type (documentary, CD, movie, YouTube, and other types) of audio-video is this?		
What sounds do you hear (such as animals, music, noise and other sounds)?		
Are there words in this audio-video? If the words are not in English, can you identify what language is used?		
Are there any pieces of information on this audio-video that you could not get from another source?		
Does the audio-video mention, show or refer to aspects of physical geography (landforms and weather)?		
Does the audio-video mention, show or refer to aspects of human geography (such as people, architecture, transportation systems)?		
Does the audio-video refer to or name specific geographic features or locations (such as a city or a mountain)?		

### 4. Select a question

**Audio-Visual Analysis Tool with a Geographic Lens**  
Students: Please cite your evidence as you answer the following questions.

Observe	Reflect	Question
Audio-Visual Observations Who is featured in the audio-video? What are their roles? Evidence:	Choose an item. Evidence:	Choose an item. Evidence:

5. Repeat for the remainder of questions you want to include

6. Print the document