Hello, my name is_______________________

TOADS

Student will point to each of the following areas on his/her own map, then write the information onto the corresponding page in the student dictionary.

T = Title: Does the map have a title?

O = Orientation: Point to North, East, South, and West. Does the map have a compass rose?

A = Author: Who made the map?

D = Date: What is the date of the map? When was it made?

S = Scale: Does the map have a scale marked? What is it? Remember, scale shows the relationships between distance on the map and distance on the earth.
Hello, my name is_______________________

TOADS (Answer Key)

Student will point to each of the following areas on his/her own map, then color the corresponding page in the student dictionary.

Title: Student will correctly point to the map’s title and complete the corresponding page in the dictionary.

Orientation: Does the map have a compass rose? YES or NO Student correctly points to North, East, South, and West. Student may copy the compass rose into the dictionary.

Author: Who made the map? Student will point to the name of the map writer (if available) Student will copy the name of the author(s) into their dictionary.

Date: What is the date of the map? When was it made? Student will point to the date on the map (usually located in one of the bottom corners) or write the date in their dictionary.

Scale: Does the map have a scale marked? YES or NO What is it? Remember, scale shows the relationships between distance on the map and distance on the earth. Students will draw the scale in their dictionary.
TOADS Student Dictionary Pages Directions

1. Fold (and cut) two regular 8 X 11 sheet of paper into half (hamburger fold)

   Fold on line, then cut.

2. Place each paper on top of each other and fold into small booklets. (dictionaries)

3. Label the front page with student’s name and the title TOADS Dictionary.

   TOADS
   Dictionary
   By

4. Label each page with one of the words from the TOADS acronym; Title, Orientation, Author, Date, and Scale. Leave room on the rest of each page for the students to complete the information.