It's Not a Ford...It's a Fjord! Learning Landforms and Bodies of Water through Word Association

Students learn a creative method of remembering geographic terms and then locating examples of the terms on a map.

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<th>Author</th>
<th>Barbara Martin</th>
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<td>Grade Level</td>
<td>6-8</td>
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<tr>
<td>Duration</td>
<td>2 class periods</td>
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| ELL Adaptation by | M. Barbara Stout |

### SIOP Elements

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### TESOL Standard(s)

Example that you will paste here:

**Goal 2, Standard 3**
To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge

### Arizona ELL I Reading Standard

Comprehending Text: The student will acquire English language vocabulary and use it in relevant contexts.

**Beginning:** The student will identify and sort a few common objects/pictures into basic categories (e.g., colors, foods, animals)

**Intermediate:** The student will identify and sort a few common objects/pictures into basic categories (e.g., colors, foods, animals)

### Arizona ELL III Reading Standard

Comprehending Text: The student will acquire English language vocabulary and use it in relevant contexts.

**Beginning:** The student will use a picture dictionary to find the meanings of known vocabulary.

**Early Advanced:** The student will use a standard dictionary to determine meanings of some unknown words (e.g.,...
### Overview

Very often elementary students lack knowledge of basic geography vocabulary terms associated with landforms and bodies of water. This lesson, which can be done throughout the school year, provides a method for students to become familiar with geographical terms as they appear in their geography studies.

### Key Vocabulary

- **Gulf or Bay** – a part of the ocean surrounded by a "C-shaped" area of land
- **Island** – land surrounded by water
- **Mountain** – a rounded or pointed elevated landform
- **Plateau** – a flat elevated landform
- **Strait** – narrow waterway between two pieces of land
- **Iceberg** – a large piece of frozen water floating in the ocean
- **Canyon** – deep narrow valley with high cliffs
- **River** – a large natural stream of water emptying into a larger body of water
- **Peninsula** – a piece of land surrounded on 3 sides by water
- **Fjord** – an inlet of the sea that has high steep sides
- **Continent** – one of the 7 largest landforms on Earth
- **Foothills** – small mountains at the bottom of the mountains
- **Waterfall** – water flowing over a cliff
- **Lagoon** – enclosed shallow body of water
- **Archipelago** – a row of islands in the ocean

### Additional Materials Needed for ELL

- It’s Not A Washboard Power Point (optional)
- It’s Not A Washboard Student Handout
- Vocabulary cards
- It’s Not A Washboard Overhead
- It’s Not a Washboard Model of the Descriptive Paragraph Frame
- It’s Not a Washboard Student Descriptive Paragraph Frame
- Categorize the Terms into Landforms or Water Bodies Handout and Answer Key

### Procedures

**SESSION ONE**

1. Introduce this lesson by providing the students with a definition of a landform--a piece of land that was formed by nature. The major landforms are mountains, hills, plateaus, etc. Water bodies are areas covered by water such as rivers, bays, etc.
2. Tell the students that they will be learning about the landforms and water bodies. Ask the students what landforms and water bodies they have seen. (Preparation: Linking to Background)
3. Pass out and explain the vocabulary cards.
4. Pass out the It’s Not a Washboard; It’s a Fjord Student Handout. Model using the power point or the overhead. If using the overhead, let the students use the word bank to fill in the words. (Scaffolding: Modeling)
5. Students can then copy the definition from the vocabulary cards and draw an
It’s Not a Ford…It’s a Fjord

It’s Not a Ford…It’s a Fjord

appropriate picture. (Application: Promotes engagement)

SESSION TWO
1. Model It’s Not a Washboard Descriptive Paragraph Frame. (Scaffolding: Modeling)

2. Students will work individually or with partners to write three paragraphs using their frames. (Grouping Option: Partners)

Assessment

ELL I students, will complete the Categorize the Terms into Land and Water handout. (Assessment: Individual)

ELL III Beginning students will match the definition to the vocabulary card picture. (Assessment: Individual)

ELL III Intermediate will complete the It’s Not a Washboard Descriptive Paragraph Frame. (Assessment: Individual or Group)