Where is the Trail? The Journey of Lewis and Clark

Students compare the journey of Lewis and Clark to one of their own journeys.

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Grade Level: 5
Duration: 2 class periods

National Geography Standards

ELEMENT ONE: THE WORLD IN SPATIAL TERMS
1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.

ELEMENT SIX: USES OF GEOGRAPHY
17. How to apply geography to interpret the past.

Arizona Geography Strand

Concept 1 The World in Spatial Terms
PO 4. Locate physical and human features (e.g., gulf, delta, isthmus, strait, bay, swamp, canyon, peninsula, province, cape, tree line) in the United States and world on an appropriate type of map.

Other Arizona Standards

Strand 1 American History
Concept 1: Research Skills for History
PO 1. Use the following to interpret historical data:
   a. timelines – B.C.E. and B.C.; C.E. and A.D.
   b. graphs, tables, charts, and maps
PO 2. Construct timelines of the historical era being studied (e.g., presidents/ world leaders, key events, people).

Concept 5: Westward Expansion
PO 1. Describe the following events of 19th century presidencies of:
   a. Thomas Jefferson (Louisiana Purchase; explorations of Lewis and Clark)

ELA Common Core Standards

Reading
Informational Text
Key Ideas and Details
5.RI.3
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Writing
Text Types and Purposes
5.W.2 Write informative explanatory texts to examine a topic and convey ideas and information clearly.
   a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
   b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
Where is the Trail? The Journey of Lewis and Clark

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<thead>
<tr>
<th>Overview</th>
<th>Purpose</th>
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<tr>
<td>In May of 1804, Lewis and Clark set out on an adventure of exploring unknown territory called the Louisiana Purchase. Students will comprehend the vast undertakings of this Lewis and Clark expedition.</td>
<td>This lesson will trace the journey of Lewis and Clark on a current map of the United States. Students will then chart one of their own journeys and examine the similarities and differences.</td>
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<th>Materials</th>
<th>Objectives</th>
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| - Timeline: Where Are They Now?  
- Teaching Notes  
- Expository Essay Writing Prompt  
- United States map  
- Map of Lewis and Clark Trail  
- Paper and pencils  
- Classroom Atlas  
- Venn Diagram for Brainstorming | The student will be able to:  
- chart the route of Lewis and Clark's journey and compare it to a journey of their own (real or imagined).  
- write an expository essay. |

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<td><strong>Prerequisite knowledge:</strong> Students should be able to write an expository essay. It is necessary to explain to students that they will be using information from a journey that they have taken in the past. If they do not remember details of the journey, they may need to ask a parent about the trip, so they will be prepared to do the class activity.</td>
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**SESSION ONE**
2. Have students chart the journey of Lewis and Clark on the blank map using the timeline.  
3. Discuss different forms of travel and food available during the early 1800's. Use Teaching Notes for discussion.  
4. Have students think about a 3-day journey or vacation they have taken in the U.S. The journey may have lasted longer than 3 days.  
5. Have the students create a timeline of their journey and chart it on the same U.S. map they used for #2.  

**SESSION TWO**
1. Have students complete a Venn diagram showing the similarities and difference between their journeys and Lewis and Clark's journey.  
2. Students should write an expository essay on the travel differences and similarities between the early 1800's and now, including transportation and food.  

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<td>The essay will be scored using the Six Traits Writing Rubric for organization and ideas. Students need to score a 4 out of 6 to obtain mastery.</td>
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<td>Read additional accounts of the Lewis and Clark journey. Students could do further research and write reports about the expedition.</td>
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Compare Lewis and Clark’s goals with the goals of the student adventures.

Sources

Web sites:
http://www.lib.virginia.edu/exhibits/lewis_clark/home.html
http://www.nps.gov/focl (Fort Clatsop National Memorial)
http://www.LewisandClarkTrail.com
http://www.nps.gov/lecl/maps.htm
http://nd.water.usgs.gov/lewisandclark/mapping.html