How Do I Get There?

Planning a Safe Route to School!
Individual Student Assessment
(Use one or both of the following assessments.)

STUDENT NAME___________________________

Using the student work sample, observe the following:

_____ Title of the map
_____ Made a square box at bottom of map for key
_____ Drew a symbol picture of home
_____ Labeled the home address, including the street name next to the symbol picture of home
_____ Drew places between the home and school
_____ Drew a symbol picture of school
_____ Labeled the school address, including the street name next to the symbol picture of home
_____ Orally shared the route from home to school, including one item that makes it a safe route!

The student will write a short summary paragraph, using a topic sentence and four supporting detail sentences about his/her route to school referring to his/her map.