European Union Writing Prompt

You are the son or daughter of a member of the European Union Parliament. You are accompanying your father on his business trip to the United States. You have been invited to speak to a class of 7th grade students that has never even heard about the European Union (EU). The teacher has requested that you bring information about the EU to share with the class. Unfortunately, the EU pamphlets your father brought are intended for government officials, and the reading level is quite advanced.

Your writing task is to put together a 2 page report on the EU addressing such issues as:

- What are 3 goals of the EU?
- When was the EU first formally established?
- How many nations now belong to the EU?
- What is a euro?
- How are decisions made by the EU?
- Does the EU have one unified military?
- What are some of the agricultural products of the EU?
- What are some of the industries in the EU?
- What are some problems in the EU today?

Required sites to use

Wikipedia entry on European Union
http://en.wikipedia.org/wiki/European_Union

Official website of European Union
http://europa.eu/index_en.htm

CIA World Factbook

Be sure to cite where you got your information for the report!
### European Union Content Graphic Organizer

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<th>Question</th>
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<td>Describe two interesting facts about the EU you feel 7th graders would like to know that have not been mentioned above.</td>
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European Union Organization Checklist

_____ Introduced the topic and organized ideas, concepts, and information to make important connections and distinctions

_____ Included formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aid comprehension

_____ Developed the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic. (See questions in the writing prompt and on the graphic organizer.)

_____ Used varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

_____ Used precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers (7th graders)

_____ Established and maintained a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

_____ Provided a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

_____ Word processed my report in black ink AND in size 12 readable font.

_____ Wrote 2 pages maximum. (7th graders won’t want to listen to anything longer.)

_____ Wrote in my OWN words! No plagiarism - DO NOT COPY!

_____ Cited the sources I used to write my report in the correct format.