My Own State
Individual Assessment

Use complete sentences to answer the following:

1. Name at least three items that are a common feature of maps.

2. Explain why each of the three items you chose in question #1 are important to a person reading a map.

3. What did you and your group members consider for drawing the boundaries on your cooperative map?

4. Of the considerations you discussed in question #3, which was the most important for drawing boundaries and why?

5. Describe your procedure for making a mileage scale for the map.

6. How would you use the mileage scale on your map?
1. Students should include at least 3 of the following:
   - Key or legend
   - Mileage scale
   - Labels
   - Title
   - Purpose
   - Compass rose

2. Students should indicate:
   - Key: ease of reading symbols
   - Mileage scale: measurement of distances
   - Labels: shows what is included in map
   - Title: indicates purpose for map and type of map
   - Purpose: for what is the map useful? What type of information could be found on the map?
   - Compass rose: indicates directions on the map

3. Accept all reasonable answers such as:
   - Space on the poster board
   - Natural features such as rivers

4. Accept all reasonable and logical responses. Explanations should match the consideration.

5. Students should indicate some discussion of length of poster board, ratio, reasonableness of measurements in relation to the map.

6. Students should indicate:
   - Location of features (such as cities, lakes, etc.)
   - Measurement of actual length between the two features
   - Measurement of the scale in relation to first measurement
   - Possible approximation between whole number indicators on scale (i.e., 350 miles is halfway between 300 and 400 miles on the scale.)

* Correct answers are in **boldface and underlined.**
### My Own State
#### Group Performance Assessment Rubric

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Our map has logical, visible boundaries in all areas.</td>
<td>Our map has logical, visible boundaries in most areas.</td>
<td>Our map has some logical, visible boundaries.</td>
<td>Our map does not have logical or visible boundaries.</td>
</tr>
<tr>
<td>B</td>
<td>Our map has a key for all landforms and political entities.</td>
<td>Our map has a key for most landforms and political entities.</td>
<td>Our map has a key for some landforms and political entities.</td>
<td>Our map has no key for landforms and political entities.</td>
</tr>
<tr>
<td>C</td>
<td>The key in our map makes sense and is easy to read.</td>
<td>The key in our map makes sense, but is not easy to read.</td>
<td>The key in our map is easy to read, but makes no sense.</td>
<td>We have no key for our map.</td>
</tr>
<tr>
<td>D</td>
<td>Our map has a logical title and labels.</td>
<td>Not all of the labels and/or title are present or make sense.</td>
<td>We are missing most of our labels and/or title.</td>
<td>Our map has neither title nor labels.</td>
</tr>
<tr>
<td>E</td>
<td>Our map has a mileage scale in both metric and US customary measures.</td>
<td>Our map has a scale in only one type of measure</td>
<td></td>
<td>Our map has no mileage scale.</td>
</tr>
<tr>
<td>F</td>
<td>Our map’s mileage scale is accurate.</td>
<td>Our map’s scale is not accurate.</td>
<td></td>
<td>Our map has no mileage scale.</td>
</tr>
<tr>
<td>G</td>
<td>Our map is neat and easy to read.</td>
<td>Most of our map is neat and easy to read.</td>
<td>Some of our map is neat and easy to read.</td>
<td>Our map is too messy to read.</td>
</tr>
<tr>
<td>H</td>
<td>Our map was finished on time.</td>
<td>Most of our map was finished on time.</td>
<td>Some of our map was finished on time.</td>
<td>None of our map was finished.</td>
</tr>
</tbody>
</table>

**Total points earned: ______**

**Scoring guide:**
- 24 pts. – Exceeds the Standards
- 19 - 23 pts. – Meets the Standards
- 14 - 18 pts. – Approaches the Standards
- 0 - 13 pts. – Falls Far Below the Standards