Group #1:

You are going hiking in a forest. Put a red X on your map in the place where you can do this. Then solve the following problems.

A. You see 4 squirrels. You see 5 more squirrels. How many squirrels did you see altogether?

B. You see 12 squirrels while you are hiking in the forest. But 5 of them ran away. How many squirrels are left?

C. You pick up some pinecones. Your friend gives you 3 more. Now you have 12 pinecones. How many pinecones did you start with?

D. If one forest has 100 trees and a second forest has 150 trees, how many more trees does the second forest have?
You are hiking in the mountains. Put a red X on your map where you might do this. Then solve the following problems.

A. You see 5 deer while you are hiking. You see 4 more deer. How many deer did you see altogether?

B. You see 12 deer while you are hiking. But 5 deer run away. How many deer are left?

C. You have some cans of food. Your friend gives you 3 more cans. Now you have 12 cans of food. How many cans did you have to start with?

D. You are hiking in the mountains. You need to take 3 cans of food per day. How many cans of food do you need for 3 days of hiking?
You want to go water skiing. Put a red X on the map where you might do this. Then solve the following problems.

A. There were 5 friends who went water skiing. Four more friends joined them. How many friends went water skiing?

B. Twelve friends go water skiing. Five friends leave. How many friends are left?

C. Some friends go water skiing. Three more friends join them. Now there are 12 friends water skiing. How many friends were there to begin with?

D. You are water skiing. It takes 2 water skis for 1 person to go water skiing. How many water skis do you need for your group of 10 people?
Group #4

You are going snow skiing. Put a red X on the map where you might do this. Then solve the following problems.

A. Four friends go skiing. Five more friends join them. How many friends are skiing?

B. Twelve friends go skiing. Seven friends get tired and go home. How many friends are left?

C. Some friends go skiing. Three more friends join them. Now there are 11 friends. How many friends were there to begin with?

D. You are snow skiing. It takes you 10 minutes to go to the top of the mountain on the ski lift. It takes you 7 minutes to ski down. How long will it take you to get back to where you started?
Group #5

You use wood to make furniture. Put a red X on the map where there is a good place to get wood. Then solve the following problems.

A. You have 5 logs. Your friend gives you 4 more. How many logs do you have altogether?

B. You have 10 logs. You burn 6 logs in a fire to keep warm. How many logs do you have left?

C. You have some logs. Your friend gives you 3 more logs. Now you have 13 logs. How many logs did you have to begin with?

D. You build 4 wood tables. How many wood chairs would you need to build if you need 4 chairs for each table?
You are going fishing in the ocean. Put a red X on your map where you might do this. Then solve the following problems.

A. You catch 6 fish. Your friend gives you 8 more. How many fish do you have altogether?

B. You catch 12 fish. You decide to eat 5 of them for dinner. How many fish do you have left?

C. You have some fish. Your friend gives you 3 more. Now you have 9 fish. How many fish did you have to start with?

D. You go to the ocean to catch some fish. Pedro, Harry, and you catch 5 fish each. How many fish do you catch altogether?
**Geography Criteria**

The student will be able to copy and color some natural characteristics on a map of the United States.

<table>
<thead>
<tr>
<th>Natural Characteristic:</th>
<th>Correct Location on Map 10 points each</th>
<th>Symbol Drawn in Map Key 5 points each</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mountains</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The Great Lakes</td>
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<tr>
<td>Rivers</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Oceans</td>
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<td></td>
</tr>
</tbody>
</table>

The student will be able to mark the spot where a human activity is likely to occur based on the natural characteristic.

<table>
<thead>
<tr>
<th>Correct placement of X on the map</th>
<th>25 points</th>
</tr>
</thead>
</table>

**Grand Total**

(100 points possible)
<table>
<thead>
<tr>
<th>Math Criteria</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage</strong></td>
<td>Below 69%</td>
<td>70% - 79%</td>
<td>80% - 89%</td>
<td>90% -100%</td>
<td></td>
</tr>
<tr>
<td><strong>The student will be able to solve word problems using the appropriate operation.</strong></td>
<td>The student shows no understanding: The student does not choose an operation, and is unable to come to an answer.</td>
<td>The student shows some understanding: The student chooses an operation that is incompatible with the information given, and they come to an incorrect answer.</td>
<td>The student shows good understanding: The student chooses a correct strategy, but comes to an incorrect answer.</td>
<td>The student shows exemplary understanding: The student chooses one or more correct operations, and comes to the correct answer.</td>
<td></td>
</tr>
</tbody>
</table>