Where I Live: Finding Arizona on a Map

Students will practice measurement skills while learning about Arizona.

Author
Carol Warren
Grade Level
1
Duration
1 class period

National Geography Standards
ELEMENT ONE: THE WORLD IN SPATIAL TERMS
1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.

Arizona Geography Strand
CONCEPT 1 World in Spatial Terms
GRADE 1
PO 6 Locate Arizona on a map

Other Arizona Standards
Mathematics Common Core Standards Measurement and Data
1.MD.2. Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.

Overview
As students learn to use a globe and atlas to locate places on the earth, it is important that they recognize where they live in relation to the rest of the world.

Purpose
In this lesson students will gain a better understanding of the location of their home in the world while practicing measurement skills.

Materials
- Globe
- Political Map of Arizona in an atlas or a road map of Arizona (not included in lesson)
- Political Map of the United States in an atlas (not included in lesson)
- Where I Live student worksheet
- Student worksheet key

Objectives
Students will be able to:
1. Locate their state of residence on a globe.
2. Locate their city and state of residence on a map in an atlas.
3. Measure distance on a map using non-standard units of measure.

Procedures
Prior Knowledge: Students should know the cardinal directions.

1. On a globe, have students locate in turn, North America, the United States, and Arizona.
2. Using a student atlas, have students locate Arizona on a map of the United States.
3. On a map of Arizona, have students locate their city or town of residence. For smaller
Where I Live: Finding Arizona on a Map
towns, a road map of Arizona may be used in
order to find all towns.

4. Have students use the atlas map to answer
questions on the student worksheet.

Assessment
The student worksheet can be used for
assessment. It is a combination of multiple-
choice and short answer questions. Questions 1
to 8 can be used for geography and questions 9
to 13 can be used for math. A score of 80% or
higher is considered mastery.

Extensions
Students can use other non-standard
measurement tools (crayons, blocks) on the road
map of Arizona, measuring locations from their
hometown.

Use an inflatable globe to play a toss game in the
classroom. When children catch the globe, they
point to their home state then toss the globe to
another child.